



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Saco Middle School

SAU: RSU 23

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2011-2012 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	251	246	98	67	69	68	8	59	25	8	243	3	
	2010-2011	248	246	99	77	73	72	18	59	17	6	242	4	0
Female	2009-2010	118	116	98	78	77	74	8	70	17	5			
	2010-2011	117	117	100	79	78	76	21	58	14	7			
Male	2009-2010	133	130	98	58	61	63	8	50	32	11			
	2010-2011	131	129	98	74	68	68	16	59	21	5			
Caucasian/White	2009-2010	237	234	99	66	69	69	7	59	26	8			
	2010-2011	234	232	99	77	73	73	18	59	17	6			
African American/Black	2009-2010	6	6	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	4	3	75			62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	4	3	75			70							
	2010-2011	6	6	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	80	76	95	55	61	56	1	54	30	14			
	2010-2011	86	85	99	69	66	60	18	52	21	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	33	94	30	32	29	9	21	36	33			
	2010-2011	35	35	100	29	24	33	9	20	46	26			
Limited English Proficient	2009-2010	4	2	50			44							
	2010-2011	6	6	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	259	258	100	67	67	69	11	57	26	7	249	9	
	2010-2011	259	258	100	65	65	66	9	57	25	10	254	4	0
Female	2009-2010	122	122	100	76	77	76	16	61	21	2			
	2010-2011	119	118	99	77	77	73	13	64	16	7			
Male	2009-2010	137	136	99	60	58	62	7	53	30	10			
	2010-2011	140	140	100	55	55	59	5	50	33	12			
Caucasian/White	2009-2010	238	237	100	68	68	69	11	57	25	7			
	2010-2011	244	244	100	64	64	67	9	55	26	10			
African American/Black	2009-2010	11	11	100	64	64	53	<1	64	27	9			
	2010-2011	6	6	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	4	3	75			52							
Asian or Pacific Islander	2009-2010	5	5	100			77							
	2010-2011	5	5	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	76	76	100	61	59	57	7	54	28	12			
	2010-2011	87	86	99	55	57	52	2	52	28	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	45	45	100	29	25	28	4	24	49	22			
	2010-2011	39	39	100	23	22	25	<1	23	33	44			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	5	5	100			40							

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School: Saco Middle School
SAU: RSU 23
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	237	236	100	68	65	68	17	52	26	6	233	3	
	2010-2011	258	255	99	71	71	72	20	52	23	5	246	9	0
Female	2009-2010	106	105	99	76	72	76	24	52	21	3			
	2010-2011	122	120	98	79	79	78	27	53	18	3			
Male	2009-2010	131	131	100	62	59	61	11	51	31	8			
	2010-2011	136	135	99	64	64	68	13	51	28	7			
Caucasian/White	2009-2010	221	221	100	69	65	69	16	52	26	5			
	2010-2011	236	234	99	71	71	73	20	51	24	6			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	11	11	100	73	73	52	18	55	27	<1			
Hispanic	2009-2010	2	2	100			57							
	2010-2011	3	2	67			67							
Asian or Pacific Islander	2009-2010	7	6	86			76							
	2010-2011	5	5	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	71	70	99	49	45	56	7	41	39	13			
	2010-2011	81	79	98	63	63	61	11	52	28	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	35	100	23	25	26	<1	23	46	31			
	2010-2011	47	46	98	35	31	32	7	28	50	15			
Limited English Proficient	2009-2010	7	6	86			43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Saco Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	251	248	99	57	57	63	18	40	25	17	247	1
	2010-2011	248	246	99	67	64	64	20	48	20	13	244	2
Female	2009-2010	118	116	98	53	53	62	16	36	30	17		
	2010-2011	117	117	100	69	68	63	18	51	16	15		
Male	2009-2010	133	132	99	61	61	63	19	42	21	17		
	2010-2011	131	129	98	65	62	64	21	44	22	12		
Caucasian/White	2009-2010	237	234	99	58	58	64	18	41	25	17		
	2010-2011	234	232	99	68	65	65	21	47	19	13		
African American/Black	2009-2010	6	6	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	6	6	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	80	77	96	40	45	49	10	30	30	30		
	2010-2011	86	85	99	56	53	50	13	44	25	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	33	94	18	21	29	12	6	21	61		
	2010-2011	35	35	100	20	16	28	<1	20	20	60		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	259	258	100	52	52	60	12	39	25	23	249	9
	2010-2011	259	257	99	52	55	58	14	37	25	23	255	2
Female	2009-2010	122	122	100	54	55	59	16	38	22	24		
	2010-2011	119	117	98	50	52	59	10	39	30	21		
Male	2009-2010	137	136	99	49	49	61	9	40	28	23		
	2010-2011	140	140	100	54	56	58	18	36	21	26		
Caucasian/White	2009-2010	238	237	100	53	54	61	12	41	26	21		
	2010-2011	244	243	100	51	54	60	14	37	26	23		
African American/Black	2009-2010	11	11	100	36	36	35	18	18	18	45		
	2010-2011	6	6	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	4	3	75			44						
Asian or Pacific Islander	2009-2010	5	5	100			72						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	76	76	100	41	40	46	8	33	30	29		
	2010-2011	87	85	98	33	40	44	5	28	36	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	45	45	100	29	27	25	11	18	13	58		
	2010-2011	39	38	97	16	14	22	5	11	24	61		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	5	5	100			33						

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School: Saco Middle School
SAU: RSU 23
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	237	237	100	60	55	60	18	42	22	19	234	3
	2010-2011	258	255	99	50	53	59	11	40	25	25	246	9
Female	2009-2010	106	106	100	61	56	60	16	45	26	12		
	2010-2011	122	120	98	53	57	58	16	37	22	26		
Male	2009-2010	131	131	100	59	54	59	19	40	18	24		
	2010-2011	136	135	99	48	49	60	6	42	27	24		
Caucasian/White	2009-2010	221	221	100	60	55	60	17	43	22	18		
	2010-2011	236	234	99	52	55	60	11	41	24	24		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	11	11	100	36	36	32	9	27	27	36		
Hispanic	2009-2010	2	2	100			48						
	2010-2011	3	2	67			49						
Asian or Pacific Islander	2009-2010	7	7	100		60	68						
	2010-2011	5	5	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	71	71	100	41	36	45	7	34	27	32		
	2010-2011	81	79	98	38	42	44	8	30	24	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	35	100	14	15	21	9	6	23	63		
	2010-2011	47	46	98	26	24	22	4	22	20	54		
Limited English Proficient	2009-2010	7	7	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	261	257	98	62	65	71	15	47	23	14	250	7														
Female																											
	2010-2011	121	120	99	56	58	69	13	43	30	14																
Male																											
	2010-2011	140	137	98	68	71	73	17	51	18	15																
Caucasian/White																											
	2010-2011	240	236	98	62	65	72	15	47	23	15																
African American/Black																											
	2010-2011	11	11	100	73	73	46	27	45	27	<1																
Hispanic																											
	2010-2011	2	2	100			59																				
Asian or Pacific Islander																											
	2010-2011	6	6	100			73																				
American Indian or Native Alaskan																											
	2010-2011	2	2	100			61																				
Economically Disadvantaged																											
	2010-2011	91	90	99	58	61	60	9	49	23	19																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	49	49	100	35	38	41	4	31	31	35																
Limited English Proficient																											
	2010-2011	0	0				39																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Saco Middle School
SAU: RSU 23
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	69	E: 68 M: 70	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	53	E: 61 M: 57	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	69	E: 68 M: 70	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	53	E: 62 M: 58	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: 75	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: 50	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 71 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 62 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 98	E: 99 M: 99	61	E: 53 M: 64	E: 58 M: 58	98	E: 100 M: 98	E: 99 M: 99	38	E: 45 M: 46	E: 48 M: 47			
Students with Disabilities	99	E: 100 M: 99	E: 98 M: 98	30	E: 32 M: 27	E: 33 M: 30	98	E: 99 M: 99	E: 98 M: 98	23	E: 33 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Saco Middle School
SAU: RSU 23



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	30	8	14	3	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.